

# Corporate Parenting Panel 18<sup>th</sup> March 2024



## Virtual School Updates

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# Key Updates



- Drawing and Talking.
- End of Key Stage 2 and Key Stage 4 Predictions.
- NEETs
- Post -16 Case Studies
- Higher Education

# Drawing and Talking

- Drawing and talking is a therapeutic intervention suitable for children, adolescents and adults which focuses on prevention, early intervention and recovery of mental health issues through therapeutic play work.
- The young person is with the Drawing and Talking practitioner for 30 minutes, once a week over 12 sessions.
- Within the sessions, the young person will draw anything they choose and will be encouraged to talk about feelings using storytelling language to help them make sense of their internal world.
- The technique is intended to allow the young person to process any emotions they are holding internally in a safe and non-confrontational way.
- Practitioners are trained by Drawing and Talking Ltd and receive ongoing supervision. [www.drawingandtalking.com](http://www.drawingandtalking.com)

# Drawing and Talking – The Outcomes

- It allows us to build emotional resilience and an understanding of human connection.
- As it is an internal process it can take a while to see any outcomes.
- Greater self-esteem
- Ability to make important and safe human connections
- Happier
- Reduction in anxieties
- Resolution of internal turmoil

**THEREFORE, BETTER ABLE TO ACCESS AND NAVIGATE THE WORLD BOTH SOCIALLY AND EMOTIONALLY!**

# Drawing and Talking – The Outcomes

They are definitely calmer in class.

Friendship issues have greatly improved.

They had a spring in their step coming to the sessions.

The young person didn't rely on the usual adult support to manage some of their feelings.

# KS2 Predictions

There are 3 pupils in Year 6. All have been in care for over a year.	'Achieving Expected' in all three area (reading, writing and numeracy).	'Achieving Expected' in Reading	'Achieving Expected' in Writing	'Achieving Expected' in Numeracy
All Year 6s	1 out of 3 = 33%	1 out of 3 = 33%	1 out of 3 = 33%	1 out of 3 = 33%
In care 12 months +	1 out of 3 = 33%	1 out of 3 = 33%	1 out of 3 = 33%	1 out of 3 = 33%

- 2 pupils in Year 6 have an EHCP.
- 1 pupil is on roll at a Special School.
- 33% (1/3 ) is predicted to achieve 'expected' across Reading, Writing and Maths. The national average is 32%.
- 33% (1/3 ) is predicted to achieve expected standards in both Writing and Maths. The national average for Writing is 42% and is 44% for Maths.
- Due to small numbers the DfE would not publish these in the statistical return.

# KS4 Predictions

17 students are in Year 11. 15 students have been in care for over a year.	Predicted to achieve at least 1 GCSE pass (Grades 1-9)	Predicted to achieve at least 5 good GCSE passes (Grades 4 or above).	Predicted achieve both English and Maths GCSEs at Grade 4 or above.	Predicted to achieve GCSE English at Grade 4 or above.	Predicted to achieve GCSE Maths at Grade 4 or above.
All Yr 11s	8/17 = 47%	6/17 = 35 %	5/17 = 29%	7/ 17= 47%	5/17 = 29%
<b>12 months +</b>	<b>7/15= 47%</b>	<b>6/15 = 40%</b>	<b>5/15 = 33%</b>	<b>7/15= 47%</b>	<b>5/15 = 33%</b>

- Nearly half of the cohort are predicted to pass at least one GCSE.
- 47% of students are predicted to obtain a good English grade.
- 7 Year 11 students have an education, health and care plan (EHCP).
- 7 Year 11 students have an identified social, emotional and mental health need (SEMH)

# NEET Updates

4 young people signposted to:

## Employment Programmes

- Re-engagement Harrow Stop programme**  
 Duration: 6 weeks  
**Programme overview:**  
 Workshops in skills, qualities and job adverts.  
 Workshops in smart goals, CV, apprenticeship and training event.
- Princes Trust employability programme**  
**Course details:**  
 Duration: 12 weeks  
 Days/Time: Monday-Friday 09:00 - 17:00  
**Programme overview:** Can provide a young person with the opportunity to re-engage with education, develop skills and broaden their experiences, whilst gaining a nationally recognised qualification.
- Start -Lyric Programme**  
**Course details:**  
 Duration: 6 weeks  
**Programme Overview:** Re-engagement in education, employment and training programme with an Arts Award Level 1 Bronze Qualification (short course)

1 young person signposted to:

## SEN Provision

Referred to SEN provision

3 young people signposted to:

## Signposted to FE (rolling starts)

- Burleigh College (Core subject retakes)
- Build Hayes Construction provision

We currently offer support to:

- 14 Post 16
- 7 Post 18

## NEET Figures

January 2024 21 young people NEET  
 End February 2024 19 young people NEET

## Signposted routes into EET

4 Young people signposted to:

## Applications for further education start date September 2024.

- West Thames College
- Harrow College
- Barking and Dagenham College
- Peterborough College

3 young people signposted to:

## Employment

- Retail
- Construction
- Hair and Beauty

2 young people signposted to:

## Work Experience

- Hair and Beauty
- Barbering

1 Young person

Missing-January 2024

## Apprenticeships

2 young person already in apprenticeships posts

- Be Active Sports – March 2024 TBC
- Childcare January 2024

1 young person signposted to:

- HRUC apprenticeships – Business Administration



Case Study	
DOB	2006 (18 years old)
Key Stage 4 outcomes	<p><b>Core Subjects</b>            GCSE English Lit Grade 7            GCSE English Language Grade 6            GCSE Maths Grade 5            GCSE Biology Grade 7            GCSE Chemistry Grade 6            GCSE Physics Grade 6</p> <p><b>Additional Accreditations</b>            GCSE History Grade 6            GCSE Art Grade 8            GCSE Music Grade 9            GCSE Sociology Grade 6            Grade German Grade 4</p>
Post 16	<ul style="list-style-type: none"> <li>Was enrolled at <b>Uxbridge College</b> on Level 3 Art and Design</li> <li>Received a Stage 4 and was permanently excluded.</li> </ul>
Signposted Destination	West Thames College Sept 2024 Level 3 Arts and Design.
Preparing them for FE	<ul style="list-style-type: none"> <li>Illustration project opportunities through Prospects and Council to build their portfolio</li> <li>To exhibit at the Harrow Art Centre</li> <li>Explored apprenticeships (declined one to concentrate on returning to college.</li> <li>On waiting lists for Harrow CAMHs referral to Virtual Schools therapeutic services</li> <li>Currently exploring work experience in the art industry</li> </ul>
Employment Progression Pathway	<ul style="list-style-type: none"> <li>Higher Education to study illustration</li> <li>Freelance employment in illustration</li> </ul>

Case Study	
DOB	2007 (17 years old)
Key Stage 4 outcomes	<p><b>GCSE Core Subjects:</b>            GCSE maths Grade 6            GCSE Combine Science 6-5            GCSE English Literature 7            GCSE English Language Grade 5</p> <p><b>GCSE / Vocational Subjects:</b>            GCSE Music Grade 6            GCSE Media Studies Grade 7            GCSE PE Grade 7            GCSE Geography Grade 3            GCSE French Grade 7            GCSE RS Grade 5</p>
Post 16	<ul style="list-style-type: none"> <li>Was enrolled at <b>Oaklands College</b> which was too far away from the placement.</li> <li>Moved to <b>West Herts</b> to study Level 3 National Foundation Diploma in Sport Coaching and Development.</li> <li>Was permanently excluded due to poor attendance.</li> </ul>
Signposted Destination	Be Active Apprenticeship Details TBC Start date: March 2024
Preparing them for FE	<ul style="list-style-type: none"> <li>VS and Prospects signposted him to apprenticeship</li> <li>IAG meeting with prospects</li> <li>*CV reviewed by VS and Prospects</li> <li>House visits from VS</li> </ul> <p>Previously offered:</p> <ul style="list-style-type: none"> <li>*Offered Princes Trust employability programme</li> <li>*Offered Brentford football club employability programme</li> <li>*Offered Harrow, Richmond and Uxbridge College Apprenticeship</li> <li>Offered Employment opportunities</li> <li>CAMHs case to stay open</li> </ul>
Employment Progression Pathway	<ul style="list-style-type: none"> <li>Employment in the sport industry.</li> </ul>

# Higher Education

This identifies the chosen HE intuitions of past cohorts.

1 Student

Organisation start date 2020

- London Metropolitan University

1 Student

Organisation Start date 2021

- Kingston University

2 Students

Organisation start date 2022

- University of Surrey
- University of York

2 Students

Organisation start date 2023

- Sheffield University
- Ravensbourne university

## Projection

6 Students

Organisation start date 2024

These are the identified young people that are on track to access HE in the form of University or a Degree apprenticeship.

14 Students

Organisation start date 2025